

Student Name: _____

Date: _____

2nd quarter Civics Study Guide

In completing this study guide, you will need to draw on your knowledge from throughout the second nine weeks. You may even have to research topics you are not familiar with or may seem new to you (we haven't covered EVERYTHING just yet).

You will only get one copy of this study packet. If you lose it, you'll have print out another through eCampus.

I. The Federal Government: The Legislative Branch (Chapter 7)

Vocabulary Review - Define the following terms in relation to the Federal Government:	
1. Debate	
2. Vote	
3. Bill	
4. Law	
5. Veto	
6. Bicameral	
7. Congress	
8. Senate	
9. House of Representatives	
10. Speaker of the House	
11. President Pro Tempore	
12. Cloture	

Structure of Congress		
1. What are the requirements to become a Congressman in the United States?	House of Representatives 1. Must be _____ years old 2. _____ years a citizen 3. _____	Senate 1. Must be _____ years old 2. _____ years a citizen 3. _____
2. What is the length of a term for a congressman? How many terms can they serve?	House of Representatives 1. Length of Term: _____ 2. How many terms can they serve?	Senate 1. Length of Term: _____ 2. How many terms can they serve?
3. How many members are in Congress combined? In House of Representative? In the Senate?	Total Members: _____	
	House of Representatives number of members: _____	Senate number of members: _____

4. How is the number of representatives/senators determined?	In the House, representation is based on _____ . The larger the _____ of the state, the more representatives for that state.	In the Senate, representation is _____. There are _____ Senators per state.
5. Who is the leader of the House of Representatives? The leader of the Senate? The active leader of the senate?		

The Powers and Roles of Congress	
1. What are the important powers of Congress (The Legislative Branch)?	
2. Where does Congress get its power (Hint: WHERE in the US Constitution)	
3. How does a bill become a law (LIST THE STEPS EXPLICITLY)	

II. The Federal Government: The Executive Branch (Chapter 8)

Vocabulary Review: Define the following terms in relation to the Federal Government:	
1. President	
2. Executive	
3. Cabinet	
4. Pardon	
5. Impeach	
6. Commander-in-Chief	
7. Chief Diplomat	
8. Legislator	
9. Chief Executive	
10. Party Leader	
11. Head of State	

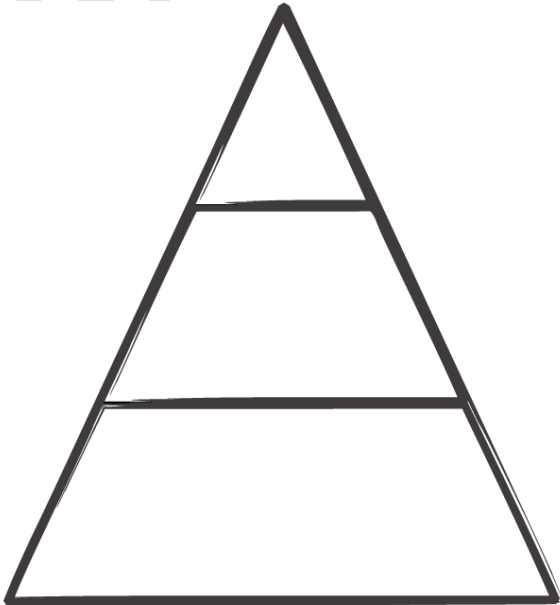
The Powers and Roles of the President	
1. What are the requirements for a person to become the President?	1. Must be _____ years old 2. 3.
2. How long is a presidential term in office? How many terms/years can a president serve? Why?	A presidential term is _____ years long. The President can serve for a maximum of _____ terms and _____ years because of the _____th amendment.
3. What are some powers of the president/executive branch? Explain them.	
4. How do checks and balances limit the president's powers? Give examples.	
5. If the president dies, what is the line of succession (first 4 people)? Where is the succession described (HINT: Look in the Constitution.)	1. Vice President 2. _____ 3. _____ 4. _____ Presidential Succession is described in the Presidential Succession Act of 1947 and in the _____th Amendment of the Constitution.
6. What is the Electoral College and how does it help decide the presidency?	

III. The Federal Government: The Judicial Branch (Chapter 9)

Vocabulary Review: Define the following terms in relation to the Federal Government:	
Judicial Branch	
Judicial Review	
Constitutional	
Unconstitutional	
Nullify	
Supreme Court	

Civil Law	
Criminal Law	
Appellate Court	
Federal Court System	
State Court System	
Evidence	

The Powers and Roles of the Judicial Branch

1. Explain the Judicial Branch's role in the lawmaking process at the federal level. (what can the Judicial Branch do when it comes to laws?)	
2. How the does the Constitution limit the power of the Judicial Branch? (checks and balances examples)	
3. Write in the different LEVELS of the federal court system in the pyramid, with the lowest level starting at the bottom.	
4. How many Justices are on the Supreme Court?	
5. What is the appointment process to become a Justice on the Supreme Court?	<p>Word Bank: nominate/appoint, President, confirm/approve, Senate</p> <p>Fill in the blank with the correct words above.</p> <p>The _____ gets to _____ Supreme Court justices, and the _____ has to _____.</p>
6. What are the responsibilities of the Supreme Court?	

7. What is the role of the courts in YOUR life?	
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IV. Checks and Balances Chart Directions: Various governmental powers are listed below. Identify the branch doing the checking and the branch being checked. More than one answer is possible per section.

Power	Which Branch Has The Power?	Which Branch's Power is Being Checked? (Could be more than one)
1) Create and pass legislation.		
2) Veto bills.		
3) Ratify treaties.		
4) Appoint Federal judges.		
5) Impeachment of federal officials.		
6) Confirm the appointment of presidential appointments.		
7) Declare laws unconstitutional.		
8) Override Presidential Vetoes.		
9) Judges are appointed for life.		
10) Controls appropriations of money.		

V. Influences of Democracy and the Road to the Revolution (Chapter 4)

Vocabulary Review: Define the following terms and concepts.	
Enlightenment Period	
Natural Rights	
Separation of Powers	
Social Contract	
Limited Government	

Enlightenment Thinkers and Concept Reviews	
Who was John Locke and how did his ideas influence early American ideals?	
Who was Baron de Montesquieu and how did his ideas influence early American ideals?	
Who was Thomas Hobbes and how did his ideas influence early American ideals?	
Who was Jean-Jacques Rousseau and how did his ideas influence early American ideals?	

Influential Documents	
Magna Carta <ul style="list-style-type: none"> ▪ Who wrote the Magna Carta and in what year? ▪ Why was the Magna Carta written? ▪ How did the ideas of the Magna Carta influence colonial ideals of democracy? 	
Mayflower Compact <ul style="list-style-type: none"> ▪ When was the Mayflower Compact written and by who? ▪ Why was the Mayflower Compact written? ▪ How did the ideas of the Mayflower Compact influence colonial ideas of democracy? 	
The English Bill of Rights <ul style="list-style-type: none"> ▪ When was the English Bill of Rights written and by who? ▪ Why was the English Bill of Rights written? ▪ How did the ideas of the English Bill of Rights influence colonial ideals of democracy? 	
Thomas Paine's Common Sense <ul style="list-style-type: none"> ▪ Who wrote Common Sense and in what year? ▪ Why was Common Sense written? ▪ How did the ideas of Common Sense influence colonial ideals of democracy? 	

Vocabulary Review: Define the following terms in relation to the Federal Government:

limited monarchy

self-government

assent	
oppression	
self-evident	
debt	
Shay's Rebellion	
document	
compact	
authority	
process	
ensure	
retain	
tyranny	
taxes	

The Road to the Revolution

Research each event/action to the left and describe how each of the events contributed to the colonists pushing for independence. Be sure to include the dates of each event and the influence each event/action had on the colonies.

The French and Indian War



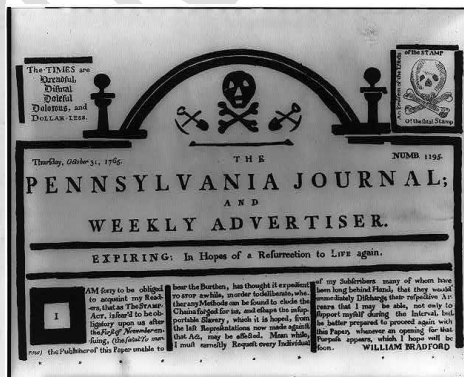
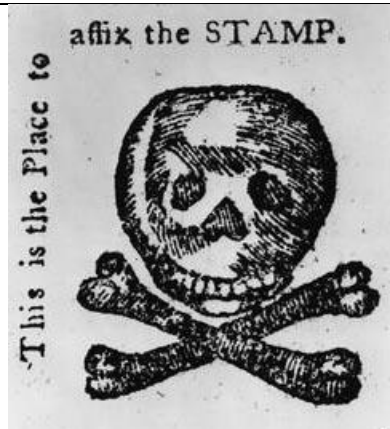
How did this event/action lead to the colonists declaring independence?

The Proclamation of 1763



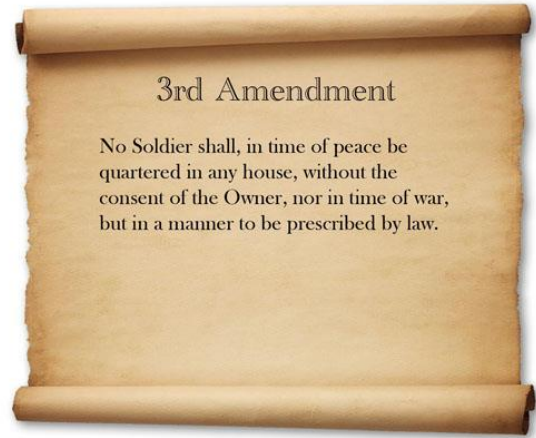
How did this event/action lead to the colonists declaring independence?

The Stamp Act and Colonial Boycotting



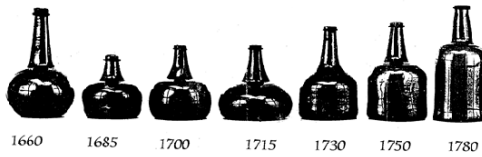
How did this event/action lead to the colonists declaring independence?

The Quartering Act



How did this event/action lead to the colonists declaring independence?

The Townshend Acts



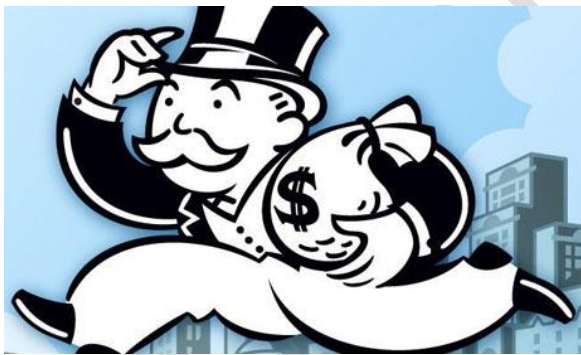
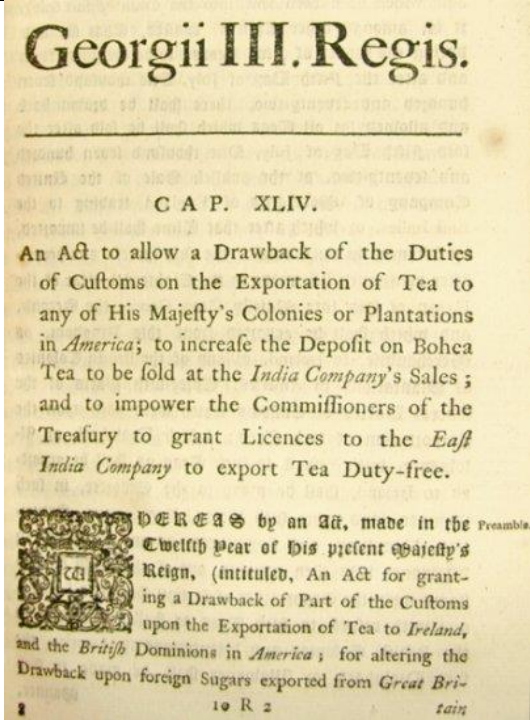
How did this event/action lead to the colonists declaring independence?

The Boston Massacre



How did this event/action lead to the colonists declaring independence?

The Tea Act



How did this event/action lead to the colonists declaring independence?

The Boston Tea Party



How did this event/action lead to the colonists declaring independence?

The Coercive ("Intolerable") Acts



Boston, Massachusetts

April 1, 1774

HIGH TEA IN BOSTON HARBOR

British Troops Sent to Massachusetts

Band of "Mohawks" dump 342 chests of Darjeeling off Griffin's Wharf

FRANKLIN in LONDON feels the SPITE

ROOTS OF THE CONFLICT

How did this event/action lead to the colonists declaring independence?

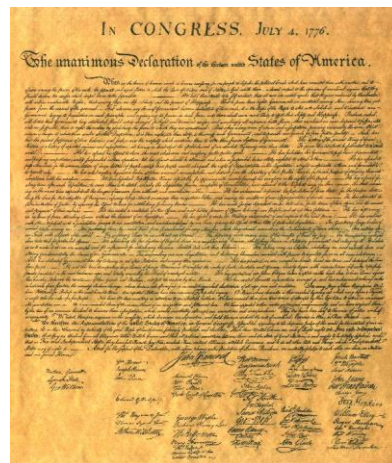
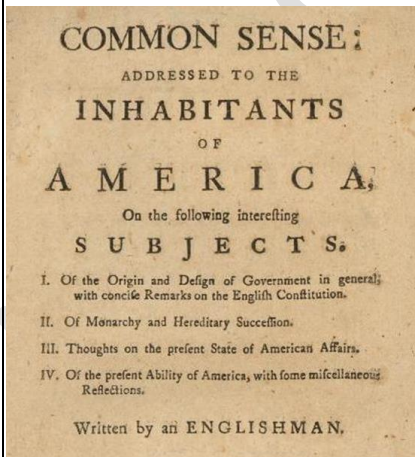


The First Continental Congress



How did this event/action lead to the colonists declaring independence?

The Second Continental Congress



How did this event/action lead to the colonists declaring independence?

VI. The Declaration of Independence (Chapter 4)

Vocabulary Review: Define the following terms in relation to the Federal Government:	
Unalienable	
Grievance	
Abolish	
Abdicate	
Inhabitant	
Endow	
Endeavor	
Tyrant	
Levy	
Declaration	
Liberty	


Purpose of the Declaration of Independence	
1. What was the purpose of the Declaration of Independence? (Why did the colonists write it?)	

Breaking Down the Document
Directions: Match up each quote below (in the left column) with the image you think fits best in the right column. Then, explain why you picked the image you did to match up with each quote.

1. "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, --That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it..."

This quote best matches with image _____.
EXPLAIN WHY YOU PICKED THE IMAGE YOU DID TO MATCH UP WITH THIS QUOTE:

Image Set A



3rd Amendment

No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

2. "He has plundered our seas, ravaged our coasts, burnt our towns, and destroyed the lives of our people."

"He has abdicated Government here, by declaring us out of his Protection and waging War against us."

These quotes best match with image_____.

EXPLAIN WHY YOU PICKED THE IMAGE YOU DID TO MATCH UP WITH THIS QUOTE:

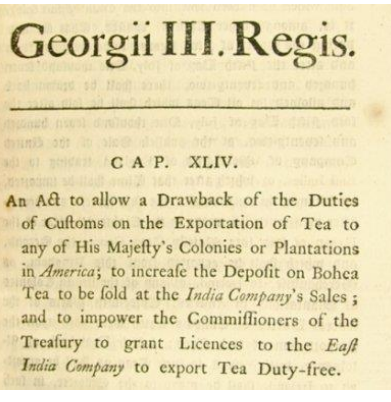
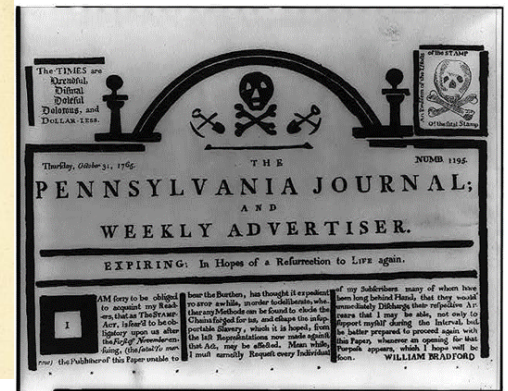


Image B



3. "He has kept among us, in times of peace, Standing Armies without the Consent of our legislatures."

"For Quartering large bodies of armed troops among us..."

These quotes best matches with image_____.

EXPLAIN WHY YOU PICKED THE IMAGE YOU DID TO MATCH UP WITH THIS QUOTE:

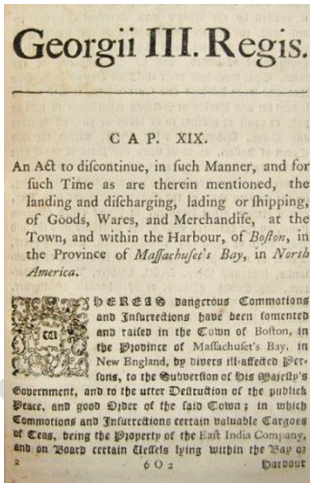
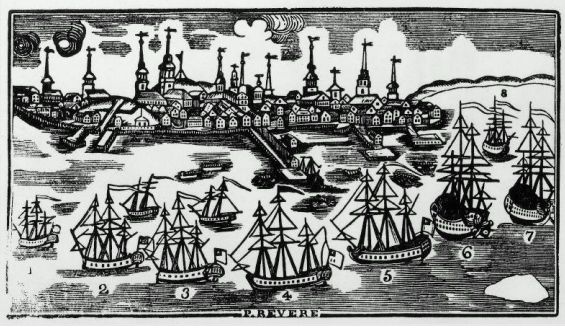


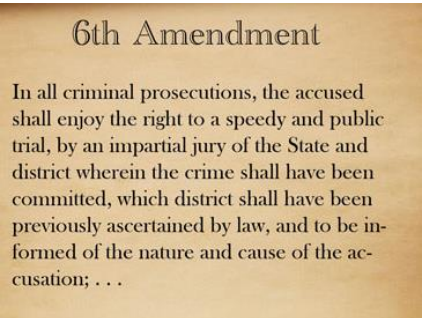
Image Set C



4. "For cutting off our Trade with all parts of the world"

This quote best matches with image_____.
EXPLAIN WHY YOU PICKED THE IMAGE YOU DID TO MATCH UP WITH THIS QUOTE:

Image D



5. "For depriving us in many cases, of the benefit of Trial by Jury."

This quote best matches with image_____.
EXPLAIN WHY YOU PICKED THE IMAGE YOU DID TO MATCH UP WITH THIS QUOTE:

Image E



John Locke:

(English) All people have "natural rights" of life, liberty and property. Government was to protect these, if it didn't overthrow it.

6. "For imposing Taxes on us without our Consent"

This quote best matches with image _____.
EXPLAIN WHY YOU PICKED THE IMAGE YOU DID TO MATCH UP WITH THIS QUOTE:

7. "He has dissolved Representative Houses repeatedly, for opposing with manly firmness his invasions on the rights of the people."

"He has refused for a long time, after such dissolutions, to cause others to be elected, whereby the Legislative Powers, incapable of Annihilation, have returned to the People at large for their exercise; the State remaining in the meantime exposed to all the dangers of invasion from without, and convulsions within."

These quotes best match with image _____.

EXPLAIN WHY YOU PICKED THE IMAGE YOU DID TO MATCH UP WITH THIS QUOTE:

8. "In every stage of these Oppressions We have petitioned for Redress in the most humble terms: Our repeated Petitions have been answered only by repeated injury. A Prince, whose character is thus marked by every act which may define a Tyrant, is unfit to be the ruler of a free people."

This quote best matches with image _____.
EXPLAIN WHY YOU PICKED THE IMAGE YOU DID TO MATCH UP WITH THIS QUOTE:

Image F

Olive Branch Petition

- Continental Congress voted to end the quarrel with Britain
- Sent delegates to see the King
- Declared loyalty to the King
- Asked for Intolerable Acts to be repealed
- King was furious
 - Vowed to bring rebels to justice



Image G



Image H

