

7<sup>th</sup> Grade Civics First Quarter Study Guide

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

In completing this study guide, you will need to draw on your knowledge from throughout the first nine weeks. You may even have to research topics you are not familiar with or may seem new to you. It is your responsibility to not only complete this study guide, but review it prior to the first nine weeks exam.

**I. Intro to Civics and Citizenship**

**Vocabulary Review: Define the following terms and concepts.**

Civics	
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Fill in the blanks below with definitions and examples of obligations and responsibilities of citizenship. Match the correct obligation or responsibility to the primary source image.

**Responsibilities**

Definition: \_\_\_\_\_  
 \_\_\_\_\_

1. \_\_\_\_\_



2. \_\_\_\_\_



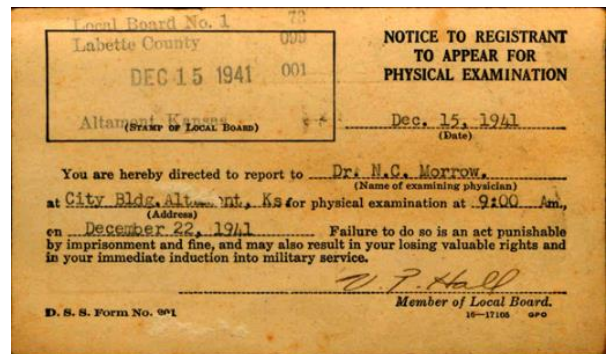
**Obligations**

(something you HAVE to do or you can be penalized or punished in some way)

1. \_\_\_\_\_



2. Selective Service:  
 \_\_\_\_\_  
 \_\_\_\_\_



3. \_\_\_\_\_



"That's a great smiling-politician-look, but you also need to master righteous indignation, skeptical amusement and benign omnipotence."

3. Respect and obey local, state, and federal \_\_\_\_\_.



4. Pay sales, income, and other \_\_\_\_\_ to different levels of community



5. Attend \_\_\_\_\_ (age varies by state)



Rights	
Immigrant	
Immigration	
Refugee	

Civics and Citizenship Concepts Review	
<p>What <u>areas</u> have been the main sources of immigrants in recent years?</p>	
<p>What is the difference between a legal resident alien, an illegal alien, and a resident alien?</p>	
<p><b>Fill in the Graphic Organizer to the right.</b> When filling in the chart you should be able to:</p> <p><b>Define the terms:</b> Citizenship, Birthright Citizenship/Natural Born Citizen, Naturalization Process, Law of soil, Law of Blood</p> <p><b>Summarize the requirements necessary to become a citizen and the steps of the Naturalization process.</b></p> <p><b>Understand the difference between a Natural Born Citizen and a Naturalized Citizen.</b></p>	<pre> graph TD     A[14<sup>th</sup> Amendment] --&gt; B[Citizenship]     B --&gt; C[Birth Right citizenship]     B --&gt; D[Naturalization Process]     C --&gt; E[Law of soil]     C --&gt; F[Law of Blood]     E --- G[ ]     F --- H[ ]     D --- I[Summarize the requirements and steps in the Naturalization process]     I --- J[ ]             </pre>

**II. Forms of Government**

**For each scenario below:**  
**Figure out which TYPE of government is being described and explain why.**

- There was once a caveman named Og. He was bigger and stronger than the other cavemen and found that he could use his size to intimidate the other cavemen into following his commands. If they didn't, he would use his size and strength to punish them.

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2. As Og got older he realized the errors he had made in his younger years. He married a cavewoman named Purr and together they ruled all the cave people of the region. Eventually they had a son (named Ug) and passed their power to him when they died.
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3. Ug was young when he inherited his power and very impressionable. The cave-priest insisted that Ug needed to follow the way of the cave-gods because only THEY knew what was best for Ug's people. Ug made the cave-priest his highest advisor and began to follow his advice, which came from the cave-gods.
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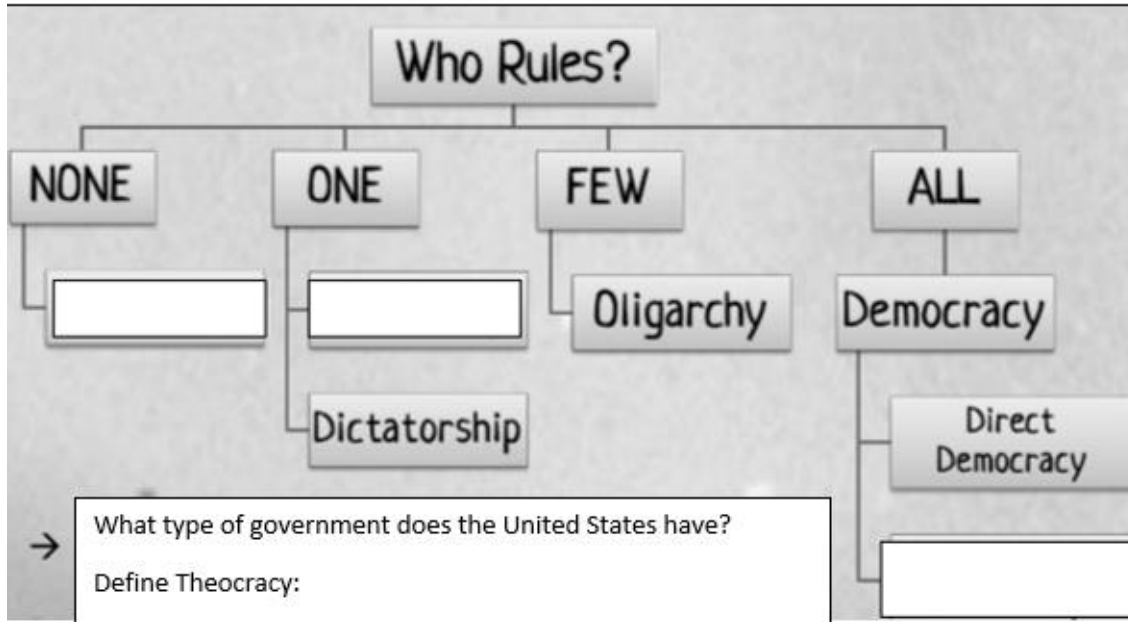
4. Little did the cave-people know, there was a meteor headed toward where they lived! It smashed into the ground, killing most of the people including Ug and the cave-priest. The survivors crawled from the ashes with no real leadership or structure of rules. People began to fight amongst each other for supplies.
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5. Several of the smarter cavemen gain control of the surviving cave-people with their ideas for planting and farming. Over time, they decide they don't want to lose the control they have so they decide to keep all the power for decision making in their small group. They prevent any other cave-people from making decisions for the population.
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6. The cave-people eventually got tired of the few smart cavemen ruling over every decision and rebelled against them. As time passed the cave-people began creating small cave-towns spread around the region. In order to make rules, they would meet as a cave-town and pass laws. Everyone had a say and any disagreements were settled in the meetings.
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7. Eventually the cave people decided that the key to survival was working for the good of the whole population. They founded a capital and would send a representative of each cave-town once a month to discuss the needs of their village and make decisions for the entire population of the region. They choose an overall leader to help enforce the decisions made by each cave-towns representative.
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Fill in the blanks below with the correct form of government:



**Vocabulary Review: Define the following terms and concepts.**

Republic	
Constitutional Monarchy	
Communism	
Socialism	
Totalitarianism	
Parliamentary	
Unitary	
Confederal (Confederacy)	
Federal	

**For each scenario below:**

**Figure out which SYSTEM of government is being described and explain why.**

1. A handful of Milwaukee students leave to start their own society in the middle of the ocean. Each student begins a government on their own island. Each island is very independent with a different type of government. Each island begins to realize that they need to trade with each other and that this would be easier with a common currency. Each island also keeps getting attacked by pirates and would like to join together to make a military alliance to protect each other. What **system** of government does this most closely match up with and why?

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2. In The Hunger Games Trilogy, there are 13 districts with their own local governments. However, each government doesn't have any real power. All of the decisions that affect the country of Panem are made by the Capitol. What **system** of government does this most closely match up with and why?

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3. In the United States, the National government makes laws in Washington D.C. that the whole country has to follow. However, each state in the U.S. makes its own laws as well. Many laws in New York are different than laws in Florida. People in New York have to follow the laws made in Washington D.C. and in New York, but not the laws in Florida. What **system** of government does this most closely match up with and why?

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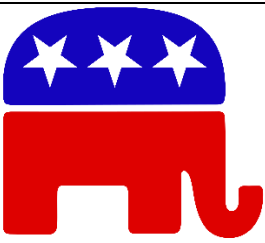


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4. In the United Kingdom, citizens don't vote for a President in an Executive Branch. Instead, citizens vote for their representatives in a legislative branch who make laws. The political party that gets the most votes is able to appoint their leader, with the Queen's approval, as the Prime Minister. The Prime Minister has a similar function to that of the U.S. President. What **system** of government does this most closely match up with and why?

**III. The Political Process**

**Vocabulary Review: Define the following terms in relation to the Political Process.**

<p>Political Party</p>	
	<p><u>Fill in the blanks below:</u> The image to the left represents the _____ party.</p> <p>This party generally has _____ (liberal or conservative?) values which fall on the _____ side of the political spectrum.</p>
	<p><u>Fill in the blanks below:</u> The image to the left represents the _____ party.</p> <p>This party generally has _____ (liberal or conservative?) values which fall on the _____ side of the political spectrum.</p>

**For each opinionated statement below, identify which political party's values would match the best.**

1. Climate change is real. The environment needs to be protected at all costs and put above business interests.
2. The government should reduce taxes for the wealthy so they can hire more workers to help the economy.
3. The government should increase the minimum wage and offer more funding for impoverished citizens.
4. Same sex couples should be able to adopt children because the government should not interfere with the social lives of citizens.
5. People should pay for their own retirement. Social Security should be abolished.
6. The government should make stricter rules to regulate businesses so that they are fair to consumers.
7. Illegal immigrants should be deported and a stronger border security is needed.

8. The government should help provide affordable health care for its citizens.
9. Gun rights are guaranteed in the 2<sup>nd</sup> amendment. The government should not limit the rights of gun owners.
10. Women should have the right to decide whether or not they terminate a pregnancy. (Pro-choice)
11. The size and role of government should be limited. The government provides too many services and spends too much money.

Two-Party system	
Republican Party  (Briefly summarize this party's beliefs)	
Democratic Party  (Briefly summarize this party's beliefs)	
Third Party (independent)	
Libertarian Party  (Briefly summarize this party's beliefs)	
Green Party  (Briefly summarize this party's beliefs)	
Socialist Party  (Briefly summarize this party's beliefs)	
Communist Party  (Briefly summarize this party's beliefs)	
Political Platform	
Nomination	
Delegate	
Caucus	
Elector	
Political Campaign	



Primary Election	
General Election	
1. How Does the Electoral College work?  2. What are some weaknesses with the Electoral College?	
What are the requirements to run for the following offices? (Minimum age, years of citizenship, natural born citizen, etc...)	<ol style="list-style-type: none"> <li>1. President</li>   <li>2. House of Representatives</li>   <li>3. Senate</li> </ol>

#### IV. Media and Propaganda

*Propaganda is media that uses carefully-crafted messages to manipulate people's actions and beliefs.*

What is the purpose of propaganda?

Who made the piece of propaganda to the right?

What are they trying to get you to do?

What methods are used to try and persuade you?

What did they "leave out" that might dissuade you from joining the military?





Bandwagon  
 Glittering Generality  
 Name Calling  
 Plain Folks  
 Endorsement/Testimonial  
 Card Stacking  
 Transfer

**For each piece of propaganda below:**  
 Provide an explanation of the propaganda strategy being used and explain its message or purpose.




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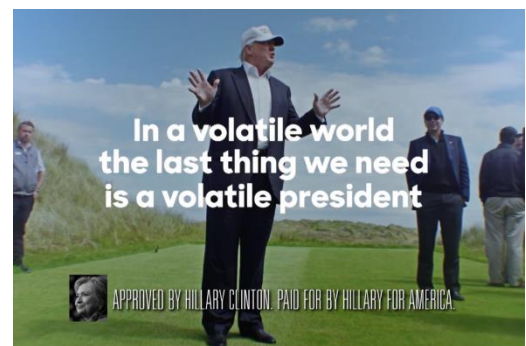
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The American Federation of Teachers knows:  
Hillary Clinton is prepared to deliver change.

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**Vocabulary Review: Define the following terms in relation to Media and Propaganda**

Bias	
Mass media	
Interest group	
Public Opinion Poll	
Special interest group	
Public policy Political Action Committee (PAC)	
Lobbyist	
Political Watchdog group	
How do Political Action Committees (PACs) and Lobbyists influence government?	